

Rossmoyne Senior High School

Semester Two Examination, 2021

Question/Answer booklet

MATHEMATICS METHODS If required by your examination administrator, please **UNITS 1&2** place your student identification label in this box Section One: Calculator-free WA student number: In figures In words Your name **Circle your Teacher's Name:** Mrs Bestall Mr Buckland Mrs Fraser-Jones Mr Gibbon Ms Goh/Mr Freer Ms Leonard Mr Luzuk Mr Ng Mrs Murray Time allowed for this section Number of additional answer booklets used Reading time before commencing work: five minutes (if applicable): Working time: fifty minutes Materials required/recommended for this section To be provided by the supervisor This Question/Answer booklet Formula sheet To be provided by the candidate pens (blue/black preferred), pencils (including coloured), sharpener, Standard items: correction fluid/tape, eraser, ruler, highlighters

Special items:

Important note to candidates

nil

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	53	35
Section Two: Calculator-assumed	13	13	100	97	65
				Total	100

Instructions to candidates

- 1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your answers to the specific question asked and to follow any instructions that are specific to a particular question.
- 4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 5. It is recommended that you do not use pencil, except in diagrams.
- 6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

Markers use only			
Question	Maximum	Mark	
1	6		
2	6		
3	5		
4	7		
5	7		
6	5		
7	7		
8	10		
S1 Total	53		
S1 Wt (×0.6731)	35%		
S2 Wt	65%		
Total	100%		

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CALCULATOR-FREE

METHODS UNITS 1&2

Section One: Calculator-free

This section has **eight** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1

(a) Solve $(x-6)^2 - 25 = 0$.

Let $g(x) = x^3 - 7x^2 + 7x + 15$.

(b) Evaluate g(-1).

(c) Factorise g(x).

(3 marks)

(1 mark)

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35% (53 Marks)

(6 marks)

(2 marks)

3

(6 marks) (2 marks)

(a) Evaluate
$$f'(3)$$
 when $f(x) = 10x^2 - 5x^4$.

(b) Determine
$$\frac{d}{dx}((5x-6)(5x+6))$$
. (2 marks)

(c) The volume of water in a tank at time t seconds is given by $V(t) = t^3 - 3t + 1$ cm³. Determine the instantaneous rate of change of volume when t = 5. (2 marks)

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CALCULATOR-FREE	5	METHODS UNITS 1&2	
Question 3		(5 marks)	
The quadratic function $f(x) = ax^2 + bx - 6$ has roots at $x = 1$ and $x = -3$.			
(a) Determine the value of the const	ant a and the value	e of the constant b. (3 marks)	

(b) State the range of the function f.

(2 marks)

(a) The first term of an arithmetic sequence is 4 and the 11th term is three times the 4th term. Determine the sum of the first 10 terms of this sequence. (4 marks)

6

(b) Determine S_{∞} for the following geometric sequence:

 $\frac{7}{4}, \frac{7}{16},$

 $\frac{7}{64}, \frac{7}{256}, \dots$

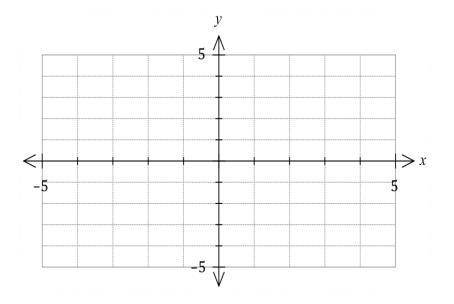
CALCULATOR-FRE	Ε
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Ques	tion 5	(7 marks)
(a)	Determine the function f given that $f(3) = 2$ and $f'(x) = 11 - 8x$.	(3 marks)

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(b) Determine the equation of the tangent to the curve $y = x^4 - 4x^2 + 19x + 42$ at the point where x = -2. (4 marks)

Let $f(x) = 2^{x-3}$.



(b) Solve algebraically $f(x) = \sqrt[3]{2}$ for x.

(2 marks)

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(3 marks)

CALCULATOR-FREE

CAL	CULATOR-FREE	9	METHODS UNITS 1&2
Que	stion 7		(7 marks)
(a)	Solve the equation $tan(3x -$	$(15^{\circ}) = 1$ when $0 \le x \le 90^{\circ}$.	(3 marks)

(b) In triangle *ABC*, the length of side *AB* is 12 cm, $\sin A = 0.6$ and $\sin C = 0.9$. Determine the length of side *BC*. (2 marks)

(c) Triangle PQR has sides of length 3, 4 and 6 cm. Given that PR is the longest side in the triangle, determine the value of $\cos Q$. (2 marks)

(10 marks)

(a) Solve the following simultaneous equations for *x* and *y*.

$$4^{x+y} = \frac{8}{2^x}$$
 and $0.1^{x-y} = 10^{2y+4}$ (3 marks)

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(b) Determine the coordinates of the point(s) where the line 3y - x = 10 intersects the circle with centre (-2, 1) and radius 5. (7 marks)

Question number: _____

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